



# SC Annual School Report Card Summary

Woodland Heights Elementary  
Spartanburg 6  
Grades: PK-5 Enrollment: 414  
Principal: Dr. Cynthia Pridgen  
Superintendent: Darryl Owings  
Board Chair: Mr. Alex Meadows

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Met	N/A
2008	Average	At-Risk	N/A	N/A	Met	N/A
2007	Average	At-Risk	N/A	N/A	Met	N/A

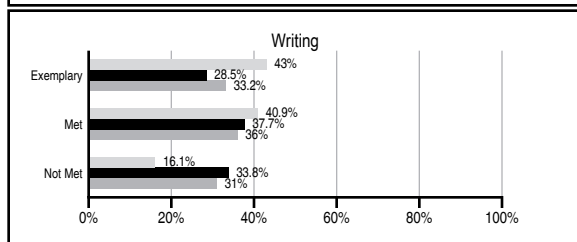
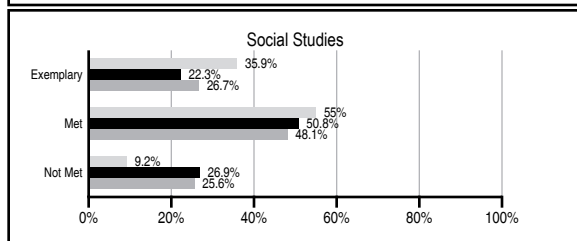
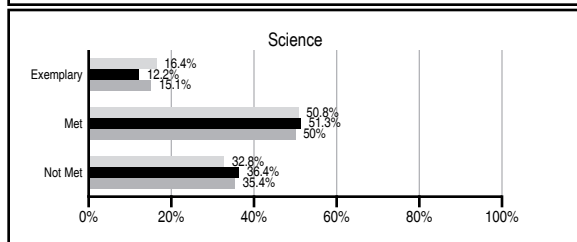
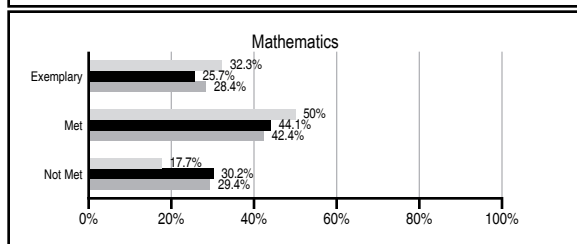
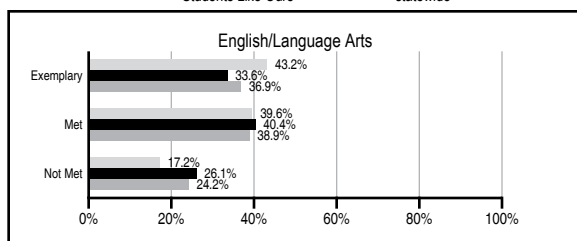
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	15	95	12	0

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)				
South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH – GRADE 4 (2007)				
South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE – GRADE 4 (2005)				
South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Woodland Heights Elementary [Spartanburg 6]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=414)</b>				
Retention rate	3.4%	Up from 2.4%	2.4%	1.9%
Attendance rate	97.2%	Down from 97.3%	96.1%	96.3%
Eligible for gifted and talented	20.4%	Up from 19.8%	8.5%	10.0%
With disabilities other than speech	15.5%	Up from 8.0%	9.1%	7.7%
Older than usual for grade	0.0%	Down from 0.3%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=36)</b>				
Teachers with advanced degrees	63.9%	Up from 57.1%	59.1%	59.4%
Continuing contract teachers	77.8%	Down from 80.0%	82.5%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.6%	Down from 90.6%	86.4%	85.9%
Teacher attendance rate	95.8%	Up from 95.0%	95.0%	95.1%
Average teacher salary*	\$51,087	Up 5.7%	\$47,235	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.6 days	Down from 13.7 days	11.8 days	11.1 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Up from 17.2 to 1	18.9 to 1	18.8 to 1
Prime instructional time	92.3%	Up from 91.6%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Up from 96.5%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,726	Up 12.3%	\$7,342	\$7,458
Percent of expenditures for instruction**	74.7%	Up from 74.6%	68.4%	68.8%
Percent of expenditures for teacher salaries**	55.1%	Down from 70.6%	61.1%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	50	23
Percent satisfied with learning environment	100.0%	90.0%	95.5%
Percent satisfied with social and physical environment	100.0%	97.9%	91.3%
Percent satisfied with school-home relations	100.0%	90.0%	85.7%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Woodland Heights Elementary just completed their fourth year as an Arts in Basic Curriculum school. Less than sixty schools in SC have this recognition. The ABC site recognition came with \$7,500 in grant funds that provided many wonderful arts experiences. Each grade presented a musical drama tied to our school wide theme, "Learning to Lead." Kindergarten's program was "Character Counts With Clifford"; first grade learned about famous leaders and presented a program entitled "Leaders We Love"; second grade presented a Veteran's Day program entitled "Veterans Lead the Way"; third grade shared information about South Carolina through their program entitled "Christmas in Carolina"; fourth grade shared information about national government through "All Aboard the CitizenSHIP"; and fifth grade followed up their Barrier Island field studies with a program entitled "Warriors for the World." Students enjoyed seven arts performances at the school and attended several off-site performances. Eleven artists in residence provided musical, visual arts, drama, and dance experiences. Teachers utilized the arts in classrooms when teaching core academic subjects. Parents were invited to a Fine Arts Sneak a Peek Week where they visited classrooms and even participated in one of their child's arts experiences. Throughout the year, students participated in numerous activities that promote leadership, such as Student Council, Peer Helpers, Wildcat Cadets, and Gents and Ladies Clubs. Through our Wee C.A.R.E. (Children Are Reaching Everywhere) Program, students were able to give back to the community by sponsoring the Animal Shelter, Pennies for Pasta (children with leukemia), and the Christmas Giving Tree. Additional educational programs implemented included a full-day 4K program, Hands-On-Algebra, early morning math enrichment, reading incentive programs, in-school tutoring for grades K-5, afterschool homework assistance programs, computerized math and reading programs, and an afternoon Fitness Club for grades 3-5. An instructional afterschool and summer program partnership with a local church through a \$300,000 21st Century grant provided learning opportunities for many students.

A variety of school events allowed parents to share in their child's school experience. Some of these events were Back to School Night, Picnic on the Green, Open House, Health Fair, Sneak a Peek Weeks, Grandparents Day, and a Fine Arts Festival Week.

An active PTO provided WHES with funds to enrich learning opportunities. Through their fund raisers, the PTO purchased trade books, instructional materials, reading incentives, program supplies, playground equipment, learning games, iPods with portable sound systems, and much more! The extensive volunteer program included over 2,000 volunteer hours. Eleven teachers were awarded \$8,650.00 in EIA, Junior League, and Recycling grants. These grant funds provided students many extra learning opportunities such as science experiment supplies, field studies, reading incentives, instructional materials, projects, and guest artists and speakers. Two teachers received National Board Certification. We were also proud to have Mrs. Peggy Thigpen named Spartanburg School District Six Teacher of the Year.

By always keeping in mind our school motto, "Always for Children," the WHES faculty will continue to provide quality learning environments for all children.

Principal, Dr. Cynthia J. Pridgen  
SIC, Kim Bresette

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